Sports Premium Grant 2017 2018

At Wath Central we believe that PE and sport plays an important role in making our school vision reality for every child. We are committed to using

government funding to enhance the sports provision for our school and the promotion of healthier lifestyles through a PE specialist, enhancing the

opportunities for children to be active during the school day and the participation of pupils in clubs and sporting competitions. Over the last two years,

we have of Sports achieved Gold Games Mark status.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| School Achieving gold in the School Games Mark for 2016/2017 building on from silver in 2015/2016.  School received an award for two years in a row from 2015/2016 & 2016/2017 in recognition for schools participation in Wath Cluster/JMAT sports competitions.  Improved amount of activity via undertaking a Mile a Day, launching a more active lunchtime and additional PE provided by Dan Bennett. | To provide pupils with further opportunities with intra school competition (school based competition)  To develop the playground activities and give playground leaders further training to support with this.  To ensure our children understand a healthy lifestyle and make active lifestyle choices.  Target pupils who are at risk of becoming overweight with recognised schemes such change for life clubs. |

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| **Academic Year:** 2017/18 | **Total fund allocated:** £19 600 | **Date Updated:** December 2017 | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| **Healthy Lifestyle**  To nurture a lifelong commitment to achieving a healthy lifestyle through healthy eating and exercise  **Motivation Moments**:  Active Lifestyle choice planned for a session a day a week led by Miss Howard – Mile a Day,  Participation in Skipping School to raise fitness levels and enhance knowledge of playground games. | **Healthy Lifestyle**  Pupil voice reflects increased enjoyment and awareness of being active.  Barriers for inactive pupils identified and addressed. | This is maintained throughout, using resources provided.  £1000 |  |  |
| **Timetabled Sessions**  All children have a class timetable for two P.E sessions indoor and outdoor per week.  To support the national curriculum expectations for swimming - Additional provision for swimming for those children not reaching the National Curriculum expectation at Y4 | At least 80% of pupils are able to swim on completion of swimming lessons. Provide lessons to meet the swimming curriculum for y4 pupils.  Some Y4 children will benefit from an extra session from Easter due to an usually low pass rate for NC requirements – 20%. | See above – contribution to D Bennett’s wage  £1500 1 x session weekly for 12 weeks. |  |  |
| **Playtimes**  To increase activity at playtimes through improved provision and organization of games and activities. | Sports and Play Leaders trained to become competent in teaching other children in all key stages sports activities/games.  Sport’s coach and school staff to engage pupils in active sport at lunchtime on a daily basis. | See above – purchasing of new equipment  POW contributing £5000  Sports grant £2000 |  |  |
| **Outdoor Learning**  To increase outdoor learning through the development of physical provision in EYFS and through challenging trim trail/ parkour climber. |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Involving children to be part of the leadership team by having Sports Leaders to encourage others to take part in activities/opportunities. | Hold regular meetings with Sports Leaders, Pupil Leadership Team, D.Bennett. | See above – Dan Bennett  Overtime for HLTAs to attend events  £1000 |  |  |
| Attending community festivals/competitions that are opened up for all key stages e.g cross country, football etc. | Giving all pupils of all abilities an opportunity to experience different activities within the JMAT sports calendar. |  |  |
| Working to maintain gold within the school games mark involving pupils in final decisions/team building. | Hold regular meetings with Sports Leaders, Pupil Leadership Team, D Bennett to work towards the criteria. |  |  |
| Using social media/news letters to celebrate school games values and success. | Promoting achievements of pupils in the wider community. | none |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |  |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Pupils to have the opportunity to access inclusive and high quality Physical Education and School Sport.  To improve the planning and teaching of PE lessons in school. | D.Bennett to provide high quality CPD to staff supporting practitioners to gain confidence, improve their knowledge and further develop their skill set.  D.Bennett will also provide staff including SMSA with the opportunity for CPD outside of lessons in areas of development for the school.  Staff to the have opportunity to access external CPD courses for Physical Education/School Sport. | £6000 PE Specialist  £500 staff training  £1000 | All children participate in enriched PE lessons with a specialist PE teacher. A legacy role is fulfilled as Staff subject knowledge is improved by working with the specialist. Satff confidence improves in teaching good or better lessons. Team teaching model in action. |  |
| To improve the assessment of PE in school. | Staff to learn to assess children prior to unit, differentiate during unit. Transference of skills from teaching of core subjects. | As above | Staff can accurately assess learning by using the support of the PE specialist |  |
| To audit resources, maintain large equipment and purchase new resources | Purchase of new, enhanced sports equipment which enables teachers / coaches to check pupils understanding, anticipate interventions and introduce differentiation.  Autumn – gym equipment checked by appropriate body and recommendations followed.  Spring 2 – Audit of all equipment and purchase of needed requirements. | Resource maintenance  £200  Resource purchase  £800 | Appropriate gymnastic equipment checked by an appropriate body and safe for use. | Maintain  Purchase an additional set of mats fit for purpose |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:  Pupils have the opportunity to access sport in high quality venues both within and outside the local community. | D.Bennett to co-ordinate the Mini Olympics events for both KS1 & KS2 at the English Institute of Sport in Sheffield. The children will continue to use the facilities at Wath Comprehensive and Wath Cricket Club for the competition calendar. | Contribution to D Bennett’s wage |  |  |
| Pupils to have the opportunity to participate in a variety of sports.  Increase participation in school sports club, particularly pupil premium children | All pupils will experience varied sports activities within PE lessons, playground activities and in the competition calendar. School to purchase some new sports equipment to make sure that this all happens. | Equipment  £2000 | Increased participation in school sports club.  A greater percentage of children taking part in sporting clubs |  |
| **Key indicator 5:** Increased participation in competitive sport | | | |  |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| All pupils to have the opportunity to participate in competitive sport | D.Bennett to co-ordinate the JMAT/Wath Cluster Sports Calendar. The School will continue to provide all pupils with the opportunity to represent their school in competitions/festivals.  The school will look at introducing further intra school sporting opportunities for all pupils.  All classes have opportunity to attend a competitive or celebratory sporting event.  School subsidised transport costs of transport to reach events. Sport’s coach and HLTAs to prepare and train pupils for competitions in order to raise the profile and encourage more engagement in sport outside school. Specific skills lessons taught in school/ PE | As above – contribution to Dan Bennett’s wage  £3000 | More children attending after school clubs and enjoying active lifestyles.  Full participation in interschool competitive sports calendar organised with School Games coordinator. |  |